



Below is a non-exhaustive list of examples of each CPD activity category relevant to medical acupuncture:

Educational Activities		Measuring Outcomes		Reviewing Performance	
4hrs minimum		4hrs minimum		4hrs minimum	
<p>Reading educational material on acupuncture e.g., textbooks, journal articles</p> <p>MA Workshops Workshops could be hybrid activities that include elements of reviewing performance (RP) when skills stations/peer group discussions/other interactive elements that include feedback are involved.</p> <p>MA Conferences</p> <p>MA Webinars</p> <p>MA Podcasts</p>	<p>Developing patient resources re MA</p> <p>State Committee involvement - e.g., developing MA CPD workshops or conferences</p> <p>Education or Examination Committees involvement – e.g., writing and marking assignments and exams</p> <p>Facilitating at MA CPD workshops or conferences</p> <p>Presenting at MA CPD workshops or conferences</p> <p>Successful completion of AMAC Part 1 or Part 2 Courses</p>	<p>MA Clinical Audits (measurement)</p> <p>Audit of patient feedback re MA treatment (measurement)</p> <p>Practice meetings re MA work (measurement/data collection – e.g., number of patients seen per session, types of presenting complaints etc)</p>	<p>State Committee meetings – e.g., measuring outcomes of CPD activities such as number of attendees and feedback responses.</p> <p>Education or Examination Committees involvement – e.g., multifactor analysis of student performance.</p> <p>Successful completion of AMAC Part 1 or Part 2 Courses</p> <p>Developing patient resources re MA</p>	<p>Review of MA clinical audit data (reflection)</p> <p>Review of patient feedback audit re MA treatment (reflection)</p> <p>Practice meetings re MA work (reflection – review of data collected in MO and benchmarking against guidelines, standards, procedures etc)</p> <p>Supervised Clinical Attachment</p> <p>Acupuncture Peer Group Learning</p>	<p>Successful completion of AMAC Part 1 or Part 2 Courses</p> <p>State Committee meetings - reflecting on evaluation of CPD workshops or conferences</p> <p>Education or Examination Committees meetings – e.g., reflecting on evaluation of Part 1 or Part 2 Courses</p> <p>Mentoring Part 1 or Part 2 students (discussion with mentee about why you do what you do)</p> <p>Developing patient resources re MA.</p>